Quality of Application
Application is complete, shows attention to detail, and is well-written.

Pertains to: Full application

Grade 4	Grade 3	Grade 2	Grade 1
Responses are comprehensive and reflect close attention to program and other details	Responses are complete and reflect some attention to the program and other details	Responses are incomplete or lack program or other details	Responses are incomplete and lack of program and other details

Motivation & Seriousness
The application must demonstrate a seriousness of purpose and clear reasons for choosing the program. The applicant can articulate realistic, achievable, and relevant goals to the program's content and context. The applicant must also demonstrate why they want to participate in the program and avoid generalities (e.g., study abroad is a requirement, was recommended to them, or is something they have always wanted to do).

Pertains to: Application Essays

Grade 4	Grade 3	Grade 2	Grade 1
Has clear, well-defined goals.	Has somewhat clear goals that are slightly defined.	Goals are described but not clearly defined.	Has no clear goals; Cannot articulate why the program was chosen.

Clear Unmet Educational Need
Petitions must clearly articulate how and why the non-approved program meets an educational need that cannot otherwise be met through one of Pitzer's approved programs.

Pertains to: Application Essays

Grade 4	Grade 3	Grade 2	Grade 1
Demonstrates clear educational need(s) for the petitioned program that cannot be met through	Partially addresses educational need(s) for the petitioned program that cannot be met through	Provides vague or incomplete arguments for how the petitioned program meets	Does not address educational need(s) for the petitioned program or how/why approved programs

approved programs and clear alignment between program features and academic goals.	approved programs and some alignment between program features and academic goals.	educational need(s) and approved programs do not. Demonstrates a surface-level connection between program features and academic goals.	cannot be considered. Demonstrates little to no connection between program features and academic goals.